## Technology

## Spring

									Outcome	Vocabulary
Yr1	2.1									
	1.2	Which toys use a winding mechanism?	Names of tools and resources	Using the resources, we have, how could we make a winding mechanism?	Teacher to model in stages followed by practical	Discuss background design and chosen winding toy and look at options	Plan background design and toy	Complete Product and Evaluate	Know that products use winding mechanisms for movement. Produce a finished product with 'theme' supporting the movement.	Dowel Winding Bobbin Reel Appealing Functional
Yr2					I	I	1	I		
Yr3	2.1	Different types of chocolate cakes and confectionary	Investigate-Digestive truffles and butterfly cakes what would the baking process be? What ingredients would you need?			Practical with demonstration in stages with emphases on health and safety and vocabulary	Evaluation		Follow instructions and understand safety and hygiene standard. Product is required to have a 'clean' finish.	Process Instruction Preparation Assemble Hygienically Utensils
Yr5	2.2	WDIKA What do l know about healthy eating?		at range of ting options.	Research recipes and plan ingredient list	Practical	Evaluation		Follow instructions and understand safety and hygiene standard. Product is required to have a 'clean' finish.	Moderation
Yr5	2.2	How does a CAMS toy work?	Investigate: What do you need? What is the process?Practical demonstration followed by mid as during practical week		sessment	Product Design-what is your	Complete and evaluate	Know the different components	Construct Product	

						figure going to be? Why?		and refine and improve product.	Eccentric Cam Rotary
Yr6	2.1	WDIKA	Look at different fair	Planning/Drafting	Teacher demo	Practical	Add	Produce a	Electrical
		Electrical	ground approaches in			work with	electrical	fairground	Components
		circuits	Technology.			assessment	circuit	product with	
								electrical circuit	